This year's carnival was a great success. Participation was very high, many students attended the Memorial Baths enjoying the spectacle.

Students respected earlier requests to limit body paint and materials like crepe paper that may interfere with the filters at the pool. Behaviour was outstanding with the senior students leading the school by example. This year was notable in one respect: we left less litter, pool staff later praised the school, commenting on the great behaviour of our students.

Records were broken in the pool where Kewell had a resounding victory.

Special thanks to Mr Dixon for organising the event and to all students for doing the right thing.

New school records set by:

<table>
<thead>
<tr>
<th>Boys Age Champions</th>
<th>Girls Age Champions</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 years Darcy Travis</td>
<td>12 years Kiara Parmenter</td>
</tr>
<tr>
<td>13 years Nathan Blanksby</td>
<td>13 years Zara Danks</td>
</tr>
<tr>
<td>13 years Samuel Gibson</td>
<td>14 years Michaela Cameron</td>
</tr>
<tr>
<td>14 years Wade Whitney</td>
<td>15 years Maddy Nilon</td>
</tr>
<tr>
<td>14 years Rhys Daly</td>
<td>16 years Anna-Leeza Hull</td>
</tr>
<tr>
<td>12-15 years Myles Redden (SWD)</td>
<td>17 years and over Cassandra Linsley-Noakes</td>
</tr>
<tr>
<td>15 years Hayden Blanksby</td>
<td></td>
</tr>
<tr>
<td>16 years LukeTonks</td>
<td></td>
</tr>
<tr>
<td>17 years and over Sam Nilon</td>
<td></td>
</tr>
</tbody>
</table>

Points Tally:

- Kewell: 630
- Freeman: 284
- Gilchrist: 158
- Thomas: 92

**Richmond River High School - A Caring School of Excellence**

Excellent opportunities  Innovative programs
Quality teaching    Student success

**Swimming Carnival**

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New staff at RRHS

Rebecca Simpson - Art
From the Northern Rivers.
Majored in Sculpture.
Goal is to enable learners to positively express themselves through the Visual Arts.
Rebecca loves seeing learners express themselves in creative ways.

Katherine Brentin - Photography
From the North Coast.
Studied Photography and PE.
Goal is to enable learners to love themselves as much as she loves the Arts.
Kate loves seeing learners achieve success.

Cristy Sulek - Science
From the North Coast
Studied Science.
Goal is to be the best facilitator of learning she can be. Knowledge is power.
Loves empowering young people by exploring knowledge.

Fiona Passmore - Drama
From the Northern Rivers.
Studied Acting and Performance.
Looking forward to providing opportunity for free expression within the structures at High School. Loves the 'lightbulb' moment when learners make the connection between theory and practice.

Mark Pestell - HSIE
From South Grafton High School.
My background is one who has continued to learn throughout his life. My goals are to keep educating to the best of my ability, to allow children to achieve their path ways I enjoy teaching , especially being able to meet former students who I taught and finding out what they are doing.

Andrew Broadley - Maths
From the Mid North Coast.
Studied Maths.
Goal is to explore teaching opportunities in as many KLA's as possible.
Love the grounding effect of relationships with learners. Staying in the 'Here and Now' is an important skill.

Sally Ford - Hospitality
From the Northern Rivers.
Studied Food and Textiles.
Looking forward to passing knowledge and skills for the HSC.
Love seeing achievement in learners, for some learners TAS is their first experience of success.

Scholarship Applications Now Open

Dear Principals, teachers and friends of the Public Education Foundation,
Applications are now open for a range of new Public Education Foundation Scholarships. These scholarships are prestigious and highly competitive and provide students with funding and support to help them to reach their full potential. A range of scholarships are available to students at your school. Please encourage your students to apply.

St. George Banking Group Scholarship - Open to all students currently enrolled in Year 10 at a NSW public school who have an interest in pursuing a career in corporate services. Particularly for bright and hardworking students whose circumstances might make it otherwise difficult for them to connect with the corporate sector eg students whose parents have not worked in a corporate position, students from remote communities or newly arrived students.

Malala Yousafzai Scholarship – Named after a Pakistani school girl who was nominated for the International Children's Peace Prize for promoting the rights of girls to attend school, this Scholarship will provide funding to a Year 9 student who has a strong belief in the power of education to change lives and communities. This Scholarship is particularly relevant to students whose circumstances are such that without the help of this Scholarship, they would otherwise struggle to reach their full potential.

Unions NSW Scholarships – These Scholarships are open to students enrolled in Year 11 at both Metropolitan and Rural and Regional public schools, studying curriculum subjects such as Economics, Business Studies, Legal Studies and Modern History, these being subjects that contain opportunities to study aspects of unionism.

Please encourage suitable students to apply for these prestigious scholarships. More information and additional application forms can be found on the Public Education Foundation website at: www.publiceducationfoundation.org.au.

Please do not hesitate to contact the Public Education Foundation on 02 9266 8681 or at info@publiceducationfoundation.org.au if you need further information.

Thank you for your help, and for your commitment to public education.
Yours sincerely,
Verity Firth,
Chief Executive

Year 8 Beach Trek

Notes have gone out to all Year 8 students regarding the Year 8 Grand Beach Trek between Byron Bay and Lennox Head from the 20th to the 22nd of March this year. The cost is now $45 payable to the front office with the completed permission notes before 25th of February. The note will be available from the school website by next week.

Ms Thomson, Year Adviser
From the Principal

Week 2 has progressed smoothly and most timetable and subject issues have been sorted out. The students are settled and are participating actively in the new morning roll marking sessions. During the week I have visited each of the year group’s roll call sessions to find students engaged, co-operative and respectful, for which I congratulate them. Your young people are looking wonderful in their school uniforms and I am pleased to see the large majority of them proudly wearing full school uniform.

This week we had a quick visit from our acting North Coast Regional Director Mr Mark Youngblutt and our School Education Director Mr John Lynch who spent some time in Mrs Hamer’s Year 12 PDHPE class where they met some of our very talented senior students. Next they visited Ms Thomson’s Year 7 class where they met some of our newest enrolments and was equally impressed by their engagement with the lesson and their efforts in completing the set work. We then spent some time watching the introduction to Mr Hurley’s Mindfulness video, which by the way is an extraordinary piece of work. I’d like to pass on his appreciation of the work being done by all staff and the fine work of RRHS students, congratulations to all.”

Mary-Jane Pell,
Relieving Principal

A Positive Start to the Year

We have enjoyed a very settled and positive start to the school year, with students adapting well to our new Daily Year Meeting structure. Staff have noted an overall settled tone to the school, with all students having benefitted from their morning experience of positive behaviour teaching and ‘Mindfulness’. This view was shared by the North Coast Regional Director, Mr Mark Youngblutt, who visited our school yesterday and was most impressed with the positive “buzz” coming from both students and staff.

The vast majority of our students have been wearing their uniform with pride so far this term. This is an expectation of our school community and it is being reinforced through our Daily Year Meeting program. We are grateful for the continued support provided by parents and carers in ensuring their students attend school wearing their uniform appropriately. In particular, we have clearly explained to all students that all skirts and shorts must be mid thigh length and that tights, regardless of colour, are not acceptable.

An outline of our ‘Mindfulness’ program was presented at last Wednesday evening’s P&C meeting, and was received very positively. Please see the separate introduction for parents and carers to ‘Mindfulness’ in this edition of River Views.

School Fees

A reminder is also extended to all of our parents and carers regarding school fees. Our office staff are busily preparing invoices to send out to all of our families regarding general Voluntary School Contributions and specific Subject Fees – please refer to the separate summary of school fees in this edition of River Views. These contributions from our community are vital in supplementing our departmental funding in order to ensure we can provide the best possible educational opportunities for our students, particularly in our practical subjects.

Open Night

Our Open Night for Year 6 students intending to be part of our Year 7 intake in 2014 is fast approaching – on Thursday March 7th. This is always a great occasion for the school as it provides an opportunity to showcase what a great school this really is. This year in particular we are seeking to build on our highly successful Year 5 Experience Days conducted last term. These were a series of days organised in conjunction with our partner primary schools to provide the prospective Year 7 of 2014 the ideal lead in to our Open Night. The overall theme is one of cooperation between public schools in order to ensure a smooth and positive experience between primary and secondary school.

We look forward to a very healthy turn out.

Swimming Carnival

Congratulations to all students and staff who were involved in our very well attended and extremely enjoyable swimming carnival on Tuesday. Well done to all!!

Michael Hensley and Peter Howes,
Deputy Principals

Whole School Mindfulness Program

In the not too distant past, silence made up a large part of a normal person’s day. With the advent of the digital age however, that is no longer the case. Today, our young people are growing up immersed in a sea of technology and where as technology has brought many exciting and important facets to our lives, some unintended outcomes have also emerged.

In fact, some of these unintended outcomes are so pervasive that in the not too distant future a whole range of mental health issues will be described by a new term that, like ADHD, will become part of our everyday language. Psychologists are already mapping what they term i-disorders, mental health disorders directly produced by overexposure to technology. As many parents know, many of our students are already massively over-exposed to technology. It is said that it takes a human being ten thousand hours to master any skill, but already statistics show that students entering high school, have already logged over ten thousand hours watching television, gaming, texting and surfing the net.

Neuroscientists are telling us that this massive over exposure is wiring up young peoples’ brains in ways never seen before. Some of the fallout from this is a massively reduced ability to concentrate, poor impulse control, restlessness, high levels of anxiety and agitation and, believe it or not, increasing narcissism and sleep deprivation. This state of mind is not conducive to learning.

So, in response to this global phenomenon, we launched our whole school Mindfulness program on Friday 8th February. Every student across all year levels was given introductory training to the practice using a set of movie-essays created here at school which the whole cohort found captivating. The essential skill training for effective Mindfulness practice was built into the essays. Teachers already received training last year. The intention is that at the beginning of each class, students will practice three minutes of Mindfulness: one minute of concentration, one minute of body work/breathing and one minute of visualising, finishing with an expression of gratitude.

Research tells us that a little bit often is the key to easing the over stimulated brain and body to regain focus and calm the distracted mind. By training the students using this immensely important cognitive skill, we want to ensure that all of our students maximise the potential they have so that they can make an important contribution to our community.

Very soon, we hope to add a ‘Mindfulness’ icon to our website which will contain all of the literature we have referenced, the practice vehicles, the movie essays, all the brain science and associated power-points and links to related sites. We encourage you to participate as much as you can in this practice so that we can give our young people the future they deserve.

Being RRHS

Is: Respectful Responsible Honest Safe

Richmond River High School
Telephone: 6621 3456
www.richmondri-h.schools.nsw.edu.au
Canteen: 6621 4890

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Being RRHS

Is: Respectful Responsible Honest Safe
GOONELLABA:
FOOTBALL CLUB
SIGN-ON DAYS: 9th & 16th February 10 a.m. - 1 p.m. at Weston Park, Goonellabah
JUNIORS & SENIORS, MALE & FEMALE
TEAMS
ENQ: 0427 066 096

RRHS - Week 4

Monday 18/02/2013
Tuesday 19/02/2013
• Year 8 Gifted and Talented Workshop
Wednesday 20/02/2013
Thursday 21/02/2013
• Open and U15 Rugby League trials at Kadina
• Blood Bank
Friday 22/02/2013

JUNIOR RUGBY SIGN ON
15th & 22nd February
From 5:00 p.m. – 6:30 p.m. at the Clubhouse
We have teams in all age groups from under 7 to under 16
Registration $50 for U7’s and U8’s, $90 for all other age groups
FAMILY DISCOUNTS AVAILABLE
For more information contact:
Ian Barrett 0412 730 956 or James Donaldson 0488 284 418

RRHS PHOTOGRAPHS 2013
Richmond River High will be hosting school photographs on Tuesday, March 12th 2013.
New legislation requires parental permission for photographs of students to be taken and photographs of students to be displayed. If you do not wish your student to be photographed in a group photo to be distributed to all students in that year, please contact the school and register your position.
Organisational requirements for a successful photographing day are as follows. All students:
• must be in full school uniform for the photographs.
• must return their envelopes on the day regardless of whether they are purchasing photos or not. Spare envelopes will be available for students who didn’t receive individually coded envelopes.
• family photographs will be available.
• photographs of groups such as SRC, LEOs and Equity Group will be available at lunch-time on Tuesday. Consult your group organiser for details.
• will present for individual photo to receive a 2013 student ID card. If you have any concerns regarding the school photographs on Tuesday 12th March, contact the school on 6621 3456.

IF YOU ARE IN YEARS 10-12, ABORIGINAL AND/OR TORRES STRAIT ISLANDER, PASSIONATE ABOUT IMPROVING THE HEALTH OF OUR PEOPLES AND INTERESTED IN A HEALTH CAREER, THEN WE WANT YOU!

MURRA MULLANGARI
PATHWAYS - ALIVE AND WELL
10-15 APRIL 2013 | CANBERRA, A.C.T.
ABORIGINAL AND TORRES STRAIT ISLANDER HEALTH CAREERS DEVELOPMENT PROGRAM
ONLY 30 PLACES AVAILABLE!
Applications close 3rd March
www.aida.org.au/murramullangari
For further information or to download an application pack, visit the website above or phone 1800 190 498

Unity and Strength Through Caring
CATSIN
Funded by the Australian Government.

CANTEN ROSTER - Week 4

Monday 18/02/2013
Kathy Goulding & Debb Richards
Tuesday 19/02/2013
Sue Parrish
Wednesday 20/02/2013
Kelly Wilson
Thursday 21/02/2013
Kelly Wilson
Friday 22/02/2013
Linda Grey
Canteen volunteers are needed. If you can help please phone Kathy Claydon on 6621 4890.

Australian Air Force Cadets information night for prospective cadets and parents on Fri 22 Feb 13 at 6pm. Age to be between 13 & 18 years old. Address Byron Barracks, Air Force Rd, East Lismore. Contacts FLTLT Roy Nuttycombe on 66282100. FSGT Stephen Parry on 66635331.
In 2013 the North Coast Public Health Unit will again be offering a vaccination service at our school.

Boys in NSW high schools will be offered human papillomavirus (HPV) vaccination from 2013 to provide protection against developing infections that can lead to cancer.

In 2013, the 3-dose course of vaccine will be offered for the first time to:
- Year 7 boys as part of the routine school-based vaccination program
- Year 9 boys as part of the nation ‘catch up’ program in 2013 and 2014 only.

The vaccine is highly effective in preventing the main types of HPV infection and is most effective when it is given to people before they are exposed to the virus. As well as protecting males from HPV infections, immunising young men will also help protect women from infection.

The vaccine is registered for use from 10 years of age and is only provided free for all students who commence the course in Year 7 and boys only in Year 9.

The schedule for this year is as follows:

**Year 7 – all students**
- HPV vaccine – 3 doses
- Hepatitis B – 2 doses
- Chickenpox vaccine – 1 dose
- Boostrix – Diphtheria, tetanus and whooping cough vaccination – 1 dose

**Year 9 – boys only**
- HPV vaccine – 3 doses

A Parent Information Kit will be provided for each vaccine offered. This kit contains information about the vaccine and the disease that it protects against as well as a consent form.

A record of vaccination will be kept by the Public Health Unit and a copy will be provided to the vaccinated student for their records.

Please understand that if your child’s vaccinations are not commenced in Year 7 or Year 9 (boys HPV only), you can access this vaccine through your local doctor but the vaccine will not be free of charge.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the School Principal. Parents with any questions or concerns can ring Bernadette at the Public Health Unit on 66 207503.

---

### 2013 NSW School-Based Vaccination Program (missing information)

The NSW Ministry of Health has been informed that a small number of Parent Information Kits which contain forms for parents to read and sign for school vaccination may be missing important information.

Please check that all information is included in the Parent Information Kits:

Parents of **Year 7 female students** should receive a pink **Year 7 Girls** envelope that includes a checklist, privacy statement and 4 Consent Forms and Information for you and your child sheets for:
- Human papillomavirus (HPV) (pink)
- Diphtheria-Tetanus-Pertussis (dTpa)(blue)
- Hepatitis B envelope (green)
- Varicella (chicken pox)(yellow).

Parents of **Year 7 male students** should receive two envelopes:
- A blue **Year 7 Boys** envelope that includes a checklist, privacy statement and 3 Consent Forms and Information for you and your child sheets for:
  - Diphtheria-Tetanus-Pertussis (dTpa)(blue)
  - Hepatitis B envelope (green)
  - Varicella (chicken pox)(yellow)
- An olive green **Boys Human Papillomavirus (HPV)** envelope that includes a Consent Form and Information for you and your child sheet.

Parents of **Year 9 male students** should receive an olive green **Boys Human Papillomavirus (HPV)** envelope that includes a Consent Form and Information for you and your child sheet.

If all the information is included and you would like your child to be vaccinated, please read the Information for you and your child sheet, sign the Consent Form and return the signed Consent Form to your child’s school. If you do NOT wish your child to be vaccinated, do NOT complete or return the Consent Form.

If any information is missing from your Parent Information Kit, please contact your child’s school immediately and a replacement Kit will be provided.

Mrs L. Seccombe, Girls Advisor
Save the Date

Richmond River High School
Year 7, 2014
Open Night Expo
Thursday 7 March
3.45pm to 7.00 pm
### YEAR 7 Subject Cost
<table>
<thead>
<tr>
<th>Subject</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Technology</td>
<td>$33.00 and Food $3.50 per lesson</td>
</tr>
<tr>
<td>Music</td>
<td>$28.00</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$40.00</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$20.00</td>
</tr>
<tr>
<td>Agriculture</td>
<td>$25.00</td>
</tr>
<tr>
<td>Computer Aided Graphics</td>
<td>$42.00</td>
</tr>
<tr>
<td>Mandatory Technology</td>
<td>$33.00 and Food $3.50 per lesson</td>
</tr>
<tr>
<td>Fashion Design &amp; Fabric Decoration</td>
<td>$46.00</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$3.50 per lesson</td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
<td>$20.00</td>
</tr>
<tr>
<td>Technical Metal/Wood/Mixed Materials</td>
<td>$50.00</td>
</tr>
<tr>
<td>Dance</td>
<td>$15.00</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$20.00</td>
</tr>
<tr>
<td>Sports Leadership &amp; Management</td>
<td>$15.00</td>
</tr>
<tr>
<td>Drama</td>
<td>$15.00</td>
</tr>
<tr>
<td>Photography Graphic Art &amp; Video Production</td>
<td>$60.00</td>
</tr>
<tr>
<td>Music Elective</td>
<td>$25.00</td>
</tr>
<tr>
<td>Visual Arts - Elective</td>
<td>$48.00</td>
</tr>
<tr>
<td>Electronics</td>
<td>$80.00</td>
</tr>
<tr>
<td>Innovations</td>
<td>$20.00</td>
</tr>
<tr>
<td><strong>YEAR 8 Subject</strong></td>
<td><strong>Cost</strong></td>
</tr>
<tr>
<td>Agricultural Technology</td>
<td>$25.00</td>
</tr>
<tr>
<td>Information Software Technology</td>
<td>$22.00</td>
</tr>
<tr>
<td>Drama</td>
<td>$25.00</td>
</tr>
<tr>
<td>Physical Activity &amp; Sports Studies</td>
<td>$20.00 per venue costs</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$3.50 per venue costs</td>
</tr>
<tr>
<td>Music</td>
<td>$25.00</td>
</tr>
<tr>
<td>PDHPE</td>
<td>$20.00</td>
</tr>
<tr>
<td>Photography &amp; Creative Technology</td>
<td>$115.00 + diary</td>
</tr>
<tr>
<td>Industrial Technology/Metal</td>
<td>$60.00</td>
</tr>
<tr>
<td>Industrial Technology/Wood</td>
<td>$55.00</td>
</tr>
<tr>
<td>Textiles &amp; Technology</td>
<td>$27.00</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$60.00 + diary</td>
</tr>
<tr>
<td>Graphics Technology</td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>YEAR 9 Subject</strong></td>
<td><strong>Cost</strong></td>
</tr>
<tr>
<td>Agricultural Technology</td>
<td>$25.00</td>
</tr>
<tr>
<td>Information Software Technology</td>
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<tr>
<td>Drama</td>
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</tr>
<tr>
<td>Hospitality Operations 2U</td>
<td>$90.00 per venue costs</td>
</tr>
<tr>
<td>Industrial Technology/Metal</td>
<td>$60.00</td>
</tr>
<tr>
<td>Industrial Technology/Wood</td>
<td>$55.00</td>
</tr>
<tr>
<td>Textiles &amp; Technology</td>
<td>$27.00</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$60.00 + diary</td>
</tr>
<tr>
<td>Photography *</td>
<td>$115.00 + diary</td>
</tr>
<tr>
<td>Industrial Technology - Wood</td>
<td>$55.00/53.00 own timber</td>
</tr>
<tr>
<td>Industrial Technology - Metal</td>
<td>$60.00/33.00 own metal</td>
</tr>
<tr>
<td>Textiles &amp; Technology</td>
<td>$27.00</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$65.00 + diary</td>
</tr>
<tr>
<td>Drama</td>
<td>$25.00</td>
</tr>
<tr>
<td>Graphics Technology</td>
<td>$25.00</td>
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### YEAR 11 Subject Cost
<table>
<thead>
<tr>
<th>Subject</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Agriculture</td>
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<tr>
<td>Construction</td>
<td>$55.00</td>
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<tr>
<td>Design &amp; Technology</td>
<td>$55.00</td>
</tr>
<tr>
<td>Drama</td>
<td>$35.00</td>
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<tr>
<td>Engineering Studies</td>
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<tr>
<td>Film &amp; Video</td>
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<tr>
<td>Food Technology</td>
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<tr>
<td>Hospitality Operations 2U</td>
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<td>$30.00 Toolbox only</td>
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<td></td>
<td>$4.00 per proc lesson</td>
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<tr>
<td>Industrial Technology</td>
<td>$60.00</td>
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<tr>
<td>Information Technology</td>
<td>$28.00</td>
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<tr>
<td>Information Proc &amp; Tec 2U</td>
<td>$28.00</td>
</tr>
<tr>
<td>Metal &amp; Engineering</td>
<td>$55.00 for materials + $65 for optional kit if required</td>
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<tr>
<td>Music</td>
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<tr>
<td>PDHPE</td>
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</tr>
<tr>
<td>Photography &amp; Digital Imaging*</td>
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</tr>
<tr>
<td>Primary Industries</td>
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<tr>
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<tr>
<td>Sport &amp; Lifestyle 1U</td>
<td>Excursion Costs</td>
</tr>
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<td>Textiles &amp; Design</td>
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<tr>
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<td><strong>YEAR 12 Subject</strong></td>
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</tr>
<tr>
<td>Software Design &amp; Dev</td>
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<tr>
<td>Design &amp; Technology</td>
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</tr>
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<td>Metal &amp; Engineering</td>
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<tr>
<td>Music</td>
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<tr>
<td>Photography 2U *</td>
<td>$130.00 + diary</td>
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<td>PDHPE</td>
<td>Excursion Costs</td>
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<tr>
<td>Primary Industries</td>
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<tr>
<td>Sport &amp; Lifestyle 1U</td>
<td>Excursion Costs</td>
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<td>Information Technology</td>
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