Lismore Junior Touch Winners

During Term 4, 2013, and Term 1, 2014, the River Rats played in the Under 14 Lismore Junior Touch Competition. The River Rats team was Jarred Daly, Rhys Daly, Michael Daly, Luke Mitchell, Christopher Riley, Jake Petty, Peter Mullenberg, Connor Lovett, Tyler Travis, Darcy Travis, Bradley Smith and Perry Daly (Modanville Public School).

The team made the grand final against Team Fresh (Kadina High School) that was played on Friday 4th April 2014. The boys were successful winning 3 -1 in a very entertaining game. The boys were great representatives of our school and should be congratulated for their efforts during the season.

Year 7 Swimming Program

During Term 1, 2014, Year 7 participated in water safety skills during sport. The students displayed a positive attitude to the course and learnt valuable water safety skills. Some of the skills that the program covered included: survival skills such as a stride in entry, compact jumps, how to exit the pool safely, signalling for help, floating, sculling, rescuing techniques and treading water. During the course the students also had to identify risks that may be in aquatic environments. These are valuable life skills the students have learnt so that if they are in an unsafe situation whilst around aquatic environments they have the knowledge to respond appropriately.

As the students participated well over the duration of the term, the students had the last lesson to have a casual swim and enjoy the inflatable pool toy.

Ms Birney
PDHPE
**Attention all parents and carers**

**School Development Day Dates**

At the beginning of Term 2 there will be two school development days:

**Monday 28th April and Tuesday 29th April**

All students will return to school on Wednesday 30th April

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**Inter-school Mock Trial Competition**

On Tuesday the 8th of April, Richmond River High School competed against McAuley Catholic College in the second round of the NSW Law Society Inter-School Mock Trial Competition. The team from McAuley Catholic College travelled from Grafton and were worthy opponents. The trial was adjudicated by Mr John H Maxell, Magistrate. RRHS represented by barristers Amy Feain and Montana Hancock and supported by Caitlan Thorn as solicitor were very convincing in their roles and led the team to a victory score of 225 to 213. Witnesses Ruby Mueller and Joy Knight-Smith held up well under cross examination and were not rattled by the bombardment of questions from the opposition. Jamie-Lee Farnham-Fry as Magistrate’s Clerk was a picture of efficiency as she recorded objections and kept time for the proceedings. Other students from the legal studies class organised the venue, greeted the visitors, undertook catering duties and were a very attentive audience during the trial proceedings. All students looked resplendent in full uniform, including RRHS blazers that were provided by the school. Their conduct was exemplary and they were a credit to our school.

*Mrs Zann*

*HSIE Teacher*

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**Debating Excellence**

Our Senior Debaters (Amy Feain, Ruby Mueller, Ava Callachor and Montana Hancock all in Year 11) walked away with a competitive win against South Grafton yesterday. As firm believers of free speech and personal responsibility it was a daunting task to argue as the affirmative for the topic: ‘Alcohol advertising should be banned.’ They admirably drew on their knowledge base from a variety of KLA’s, namely: Extension English, Society and Culture and Legal Studies. Their case was based on the through line argument that advertising promotes drinking which in turn promotes alcohol consumption that leads to reckless and dangerous behaviour. This was supported by the following main points:

- Alcohol advertising is perpetuating the stereotypical views of the heroic man and siren or temptress as evidenced throughout ancient mythology such as in Homer’s Odyssey and the ‘good wife’ who is a silent beauty that supports her man. Otherwise she is presented as a crone from whom the only escape from her nagging is to drink. They strenuously argued that these are not the values that we want to encourage in an enlightened society. Thus we should not be bombarded with images at our sporting events, on billboards, or during times that children can view.
- The effects on society, the family construct and the individual. These include an increase in violence, in particular domestic abuse and king hits as well as an increase in mental health issues. Proactively, they suggested national enforcement of the lock-out strategy employed in King’s Cross recently. Further promoting similar distasteful images as the new labels for nicotine.
- They also identified the materialistic and self-serving nature of Advertising executives and their employers. They are purely after persuading the public to purchase the product with no regard for the safety of the individual or their families.

Despite some strong arguments presented by the Negative team our ladies ferociously rebutted these. When they insisted that we have freedom of choice, our team stated that many of the messages are subliminal and we as a society are constantly bombarded everywhere we go, even more so as advertising is on every new type of technology. When they reinforced that it is the actor’s privilege to choose to be over-sexualised our team stated we do not support the retro-sexist attitudes presented in alcohol advertising.

All in all it was a very exciting debate to watch as both teams were very passionate and made valid points. Fortunately Richmond River came away victorious. We should be very proud of our students who are professional and polite in their conduct while articulate in their delivery.

*Ms P Galea*

*Debating Coach*
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<td>25 Beautiful Girls Graduation</td>
<td>26 Senior Awards Assembly</td>
<td>27 Red Cross Blood Bank Last Day of Term</td>
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I would like to remind all our students and families that school resumes on Wednesday 30 April and I wish you all a very happy holiday.

Dave Harvey,
Principal

From the Deputies
Revised Assessment Policy

Over the past two school terms, our school’s Assessment Policy Review Team have conducted a survey of teachers, students and parents regarding clarity of understanding and effectiveness in meeting student needs of our current Assessment Policy.

This process began with an extensive process of surveying teachers, students and parents. Once the data was collated, a number of core issues which needed to be addressed became evident. Our team have been working to address these issues during the course of this term through the drafting of a revised Assessment Policy.

The most prominent issue which was raised through the above evaluation process was that not all students consistently and clearly understood what an assessment task was and, therefore, why it was significant to them. Our revised policy will address this through:

- The implementation of standardised assessment task notification procedures and documentation across all faculties.
- The implementation of standardised procedures for the completion and submission of assessment tasks across all faculties.

Our intention here is to ensure that students become familiar with the documentation and procedures which surround assessment tasks, as these experiences will be identical across all of their subjects. This level of familiarity will ensure consistent student understandings of assessment task requirements and significance for their overall result in each course.

In order to further reinforce the above intended outcome, our revised policy will also stipulate that teachers in all courses will refer to this documentation in their explicit teaching of the requirements of the task itself, ie which skills and which aspects of content from the students’ classwork will be assessed. This explicit teaching will also clarify for students how their response to the task will be marked. This level of explicit teaching will also apply to the preparation of students for formal examinations which also form part of formal assessment schedules across all faculties.

A particular concern raised by parents surveyed in the evaluation process was that of communication regarding both assessment schedules for courses studied by students and communication of concerns where students are not meeting the requirements of one or more of their courses. The revised policy will seek to support parents working with their students by:

- Ensuring all courses studied in all years are covered in a comprehensive assessment booklet, available both in hard copy and on the school’s website. These booklets will include an assessment calendar showing the spread of assessment tasks and exam periods for each year across each school term.
- A letter to parents communicating concerns regarding student failure to complete assessment tasks will come firstly though an initial letter advising that a task has not been done, and providing a revised date for completion, with a 50% deduction of marks. This letter will be issued to students on the day that the task should have been completed. A second letter will be issued if the task is not completed by the revised date.
- A “misadventure” form will accompany the above initial letter of concern, allowing families the opportunity to let teachers know of unforeseen circumstances which have impacted on the student’s ability to complete the assessment task.

Our intention here is to provide parents as much information as possible in their efforts to support students in completing all assessment tasks to the best of their ability. The assessment calendars will help parents work with their students in organising their time appropriately each term. The timely distribution of letters of concern will not only allow parents to reinforce with their students the importance of completing assessment tasks, and supporting them in doing so, but also, will provide parents the opportunity work with teachers to ensure their student continues to have the same opportunity to successfully complete an
ANZAC Day March is on Friday 25th April. The last Friday in the holidays. Students are requested to attend the ANZAC Day March. Please wear full school uniform and report to the Clyde Campbell Carpark at 8:30 a.m. Students who march in the parade with the school, scouts, cadets, Lismore Concert Band etc will be awarded certificates at the ANZAC Day Assembly on Thursday 1st May. Please make sure that your name is recorded at the March and that your photo is taken for our school records and archives.

Di Williamson, Deputy Principal

ANZAC Day March
This is an invitation to all RRHS staff and students to participate in the ANZAC Day Commemoration activities on Friday 25th April 2014 during the second week of the school holidays.

Assembly for the main march will be at the Clyde Campbell Car Park at 8:30 a.m. Moving off promptly at 9.00 a.m. Students are required to wear full school uniform.

PHOTO IS FROM LAST YEARS MARCH

Richmond River High School
Telephone: 6621 3456 www.richmondri-h.schools.nsw.edu.au Canteen: 6621 4890

Being RRHS Is:
Responsible Respectful Honest Safe
**SCHOOL FEES**
A friendly reminder that school fees are now due for payment. They can be paid at the Front Office by either cash, cheque or eftpos. You can also pay over the phone by credit card if you wish.

**RRHS - Week 1 Term 2**

Monday 28/04/2014
- School Development Day

Tuesday 29/04/2014
- School Development Day

Wednesday 30/04/2014
- Students Return to School

Thursday 01/05/2014
- Anzac Day Assembly 12.15 p.m.

Friday 02/05/2014
- Red Cross Blood Bank
- University of New England Open Day

**CANTEEN ROSTER - Week 1 Term 2**

Monday 28/04/2014
School Development Day

Tuesday 29/04/2014
School Development Day

Wednesday 30/04/2014
Janelle Schulzech & Meryl Condon

Thursday 01/05/2014
Kelly Wilson

Friday 02/05/2014
Lee-anne Gibson & Kelly Wilson
Canteen volunteers are needed.
If you can help please phone Kathy Claydon on 6621 4890.

**P&C News AGM MEETING**
To all Parents and Carers,

Our AGM has been held on 2 previous occasions and to date we have not had enough support to be able to re-elect our committee members for the new year.

P&C involvement means you get to have a say in your child's school and education and through the canteen, the P&C donates up to $25,000 each year to enrich the education of your children.

We only meet once a month for a couple of hours excluding school holidays. Please come and give us your support.

The next meeting will be held on 14th May at 6 p.m. in the upstairs common room.

All positions will be vacated. We will be needing a new President, 2 Vice Presidents, Treasurer and Secretary.

Full support will be given to the new committee members.

Hope to see you there and thank you for your help.

Tania Harvey,
P&C President

**Attention all Parents and Carers**
Our newsletter the 'River Views' is published every Friday and is uploaded onto our website: [www.richmondri-h.schools.nsw.edu.au](http://www.richmondri-h.schools.nsw.edu.au) and emailed to parents whom we have received their email addresses.

We do not provide paper copies unless specifically requested by parents and the students need to come up to the front office to collect a paper copy at 3.15 p.m. on Friday afternoons.

If you would like a copy emailed to you then please contact the front office on 66 213 456.

The official Richmond River High School Facebook page is here:
[RRHS Facebook Page](http://www.facebook.com/richmondriverhigh)

The web address is:
[www.facebook.com/richmondriverhigh](http://www.facebook.com/richmondriverhigh)