Futsal

On Tuesday RRHC participated in the annual regional Futsal Knockout Competition at the Goonellabah Sports and Aquatic Centre. RRHC took two teams, the Under 14’s Boys and Girls.

Both teams played their first games against Woodenbong High School, with the boys winning 16-0 and the girls winning 6-2. This put both teams into the semi-finals.

The semi-final for the boys was played against Kadina High Campus. A tough match as the opposition had some very handy Futsal players, but the boys stuck to their game plan and it payed off, winning comprehensively, 10-1. The girls were up against a skilful Casino side and also found the back of the net more often than not, claiming a 5-1 win.

The grand final’s for the boys and the girls were played against Alstonville High School, a very strong school in the world of Futsal. Both teams lost, but played with gusto and resilience. The boys lost 5-3 and the girls lost 5-4, they were leading at half time.

The teams from RRHC played in the right spirit and were very competitive in every game. The Futsal was outstanding and some honourable mentions for the boys include Oskar Goldsmith-Jones as a tough and unbreakable defender and Luca Jones as the powerhouse up front. For the girls, Hayley Mustard in attack and Ninya Pflueger as the goalkeeper were very strong all day.

Both teams were extremely well behaved and were a pleasure to coach for the day. I would like to thank the parents for their commitment and the organisers for a great day.

Mr D Bordin
Futsal Coach
RRHS students volunteer at Milo Cricket Day

Yesterday, twenty-nine RRHS students volunteered their time to supervise and coach 60 Milo Cricket Teams from primary schools around the region.

They were responsible for umpiring, scoring and organising cricket games between primary school teams which was a large feat for some that did not know the rules of the game.

All of the students behaved exceptionally, used their initiative impeccably and managed the younger students with maturity and responsibility. A special mention goes to Aref Kheir (Year 9) and Ismerie Dosba Thompson (Year 8) who were outstanding in encouraging the teams to play fairly but still promoted fun and competition.

Mr S Hogden
Science Teacher

Year 10 Great Keppel Island Excursion Updates

After a smooth overnight bus trip on Sunday night we arrived to Queensland's finest weather. The water is crystal, the sky is blue and the breeze makes the sun all the more inviting. Whales playing in the bay on the ferry ride over just topped it off nicely!

Ms C Sulek
Year 10 Year Adviser
Richmond River High
Formal Committee Raffle
1st Prize: MX350 Dirt Rocket Electric Bike
2nd Prize: Razor RX200 Electric Scooter
Tickets $2.00 each or 3 for $5.00
Drawn 18/09/2015

Tickets can be purchased from any Year 12 student or the TAS Staffroom.
A huge thankyou to Beach and Bush Distributors of Goonellabah for the fantastic prizes.

RRHC Lunchtime Touch Football Competition

Following a long break a Touch Football competition was again played at lunchtime, after starting with five teams it quickly built into eight.

We then were able to make a Junior and Senior Competition. The grand finals were played between ‘The Sharks’ and ‘The Turtle Divers’ in the Junior Division along with the ‘Staffees’ and ‘The Jar is Red’ in seniors.

Both games were extremely close with ‘The Turtle Divers’ winning 1-0 and ‘Staffees’ 3-1 in seniors.

Special thanks to the refs for refereeing every week including Aref Kheir; Toby Thorley; Luke Daly and Malachi (Photobomber) Joseph.
Beautiful Girls Graduation

Wednesday saw the first of our Year 7 girls graduating from the Beautiful program, with a celebration lunch at The House with No Steps. Thank you to the mentors, students and teachers involved in organising and running this program.

Student Success

Harry Brown representing NSW in the under-18 touch football development team.

Please click on the link below for more information:

http://bit.ly/1Fyy9cG
Years 8, 9 and 10 2016 High Achievers Application Forms were handed out in Year Meetings this week. They need to be returned to the appropriate Year Advisers by the end of Term 18/09/2015.

If needed you can print off a copy of the Year 8 from this page and Years 9 and 10 from the next page from this River Views, the internet or see your Year Adviser to obtain another copy.

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**HIGH ACHIEVERS CLASS NOMINATION FORM**

**YEAR 8 2016**

**STUDENT APPLICATION**

Student Name: ___________________________ Current class: ___________________________


**Student Supporting Statement:** (Student to outline reasons why they should be considered for High Achievers class):

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________


I understand in applying for the High Achievers Program that I am required to meet the criteria below:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Student Signature</th>
<th>Parent Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>• High academic achievement across subjects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Will be attentive and interested in learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Commitment to learning including participation in all activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(including excursions and extracurricular activities)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Hand in homework and Assessment Tasks by the due date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Does not disrupt the learning of other students.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Student: __________________________________________________________

Signature of Parent/Carer: ______________________________________ Date: ____________

The Application Process

1. Submission of this form to Year Advisor - Mr Bordin.
2. The Learning Extension Committee will collect documentation including:
   a. Class review form.
   b. Current student reports.
   c. Relevant test data.
3. All applicants will be advised of the outcome.

This form needs to be submitted to Mr D Bordin - Year Advisor.
# HIGH ACHIEVERS CLASS NOMINATION FORM

## YEAR 9 and 10 2016

**STUDENT APPLICATION**

Student Name: __________________________ Current class: __________________________

**High Achievers Program Choice:**

A) Mathematics/ Science and PDHPE Stream

B) English/ Human Society and It’s Environment Stream

**Student Supporting Statement:** (Student to outline reasons why they should be considered for High Achievers class):

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

I understand in applying for the High Achievers Program that I am required to meet the criteria below:

<table>
<thead>
<tr>
<th>Criteria</th>
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<th>Parent Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>• High academic achievement across subjects within my STRAND/S</td>
<td></td>
<td></td>
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<tr>
<td>• Will be attentive and interested in learning</td>
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<td></td>
</tr>
</tbody>
</table>

Signature of Student: ____________________________________________________________

Signature of Parent/Carer: __________________________________ Date: ____________________

**The Application Process**

1. Submission of this form to Year Advisor
2. The Learning Extension Committee will collect documentation including:
   a. Class review form – for all relevant subjects.
   b. Current student reports.
   c. Relevant test data.
3. All applicants will be advised of the outcome.

This form needs to be submitted to your Year Advisor.
Next week is the final week of lessons for our Year 12 cohort before they embark on study in the holidays as a lead up to the HSC Exams. I want to congratulate Year 12 students who have completed their major projects and performances this term – a huge undertaking! The quality of the projects in Art, Society and Culture, Extension English, Drama and IT Wood is pleasing. All students need to make the very best of the last lessons with their teachers. Use your time wisely Year 12!

Next Friday will be our Year 12 Farewell Formal Assembly. I’m looking forward to it.

I am pleased to tell you about the changes to our Year 9 program which will be of enormous benefit. After exhaustive consultation and consideration about each Year 9 student we have been able to better align curriculum needs with individual students. This may mean a class change for some students in Year 9 from the start of Term 4. The aim is for these class changes will place students in the best possible learning environment. Further, we are launching the Year 9 OnTrack program which is a tailored program which will allow nominated students to pursue alternative patterns of study one day per week. The initiatives have been made possible thanks to the additional funding our school has received through the Gonski funding. Students involved will receive their new timetables for Term 4 next week.

On Monday night we have our P&C Meeting. Upgrades to our canteen will be discussed as a part of a busy agenda. I hope to see you there.

Peter Howes
Relieving Principal

Today nine students from Years 7-9 participated in the Under 15s Northern Rivers Netball Knockout. The team consisted of: Kaitlyn May Currie, Shiralee Daly, Shari rose, Ebonie Gawler, Teila Reeves, Taylor Coster, Taylor Small, Sienna Weekes and Isaiah Hunt-Munro. The girls played against, Casino High at the beginning of the day and unfortunately lost. Their second game was against Lismore High which was a close game and the last game was against Alstonville High. The girls should be congratulated on their outstanding sportsmanship for the day. Stand out performances were from Taylor Small, Shiralee Daly and Sienna Weekes. Well done to all the girls!

Miss Birney

Lino Printing

The process used:
Dylan designed his image then transferred it onto the Lino plate using transfer paper. Once his image was transferred, he then began cutting out the positive and negative spaces using lino carving tools, a process that takes a great deal of care and patience. When all areas had been carved, Dylan inked up his Lino plate and printed the final copy as we see it here.
Year 11 Exams
Students unable to make their exams for any reason are expected to inform the school as soon as possible. The Board of Studies requires a medical certificate or misadventure form if you miss a Preliminary exam. Please contact the school if you have any concerns.

CANTEN ROSTER - Term 3 Week 10

Monday 14/09/2015
Janet Marsden

Tuesday 15/09/2015
Kelly Wilson

Wednesday 16/09/2015
Meryl Condon

Thursday 17/09/2015
Dorothy Tan

Friday 18/09/2015
Lee-anne Gibson and Kerrianne Cawley

ATTENTION ALL PARENTS/CARERS
You can now purchase school uniforms online from Lowes. It is free delivery for orders over $100 and you can exchange sizes at the shop if needed. The website is - www.lowesschoolwear.com.au

Attention all Parents and Carers
Our newsletter the ‘River Views’ is published every Friday and is uploaded onto our website: www.richmondri-h.schools.nsw.edu.au and emailed to parents whom we have received their email addresses. We do not provide paper copies unless specifically requested by parents and the students need to come up to the front office to collect a paper copy at 3.15 p.m. on Friday afternoons.
If you would like a copy emailed to you then please contact the front office on 66 213 456.

The official Richmond River High School Facebook page is here:
RRHS Facebook Page
The web address is: www.facebook.com/richmonriverhigh
**Sibling Water Scientist**
Program held at HDO Water Lab

A youth mentoring program where older students can help to care for, support and develop the scientific curiosity and understanding of younger children.

For: Secondary or Tertiary students 14 to 25 years old.

Youth commitment:
- A 4 hour volunteer session at Water Lab Wednesdays** (in the school holidays), repeat volunteers more welcomed.
- The participants complete an online (or paper copy) survey after their volunteering days (5-10 minutes).
- An information briefing session can be arranged at lunch time or after School at your School, times and days (at suit the student).

What participants need:
- An interest in helping younger children have fun while learning.
- A positive attitude to Science — but you don't need to be a science nerd.
- A mature understanding of how to interact, listen and talk with young children.
- A willingness to help your community through volunteering.

How to apply
Teachers coordinate or ask students to respond individually. Respond your interest to: brettzoblim@northeastern.nsw.gov.au or ring Brettz at Nowra Water 6623 8827.

Include your email address to these questions:
1. My age is …
2. I go to School at …
3. My Science Teacher is …
4. I have support of my Parents to participate YES or NO (if why).
5. I would be an awesome Sibling Water Scientist because …

Parent Support:
- The participants have someone who can drive them to Ouranpilly Environmental Education Centre, 2001 Duncan Road on their Water Lab Weekdays volunteering days. (It is about the corner from Rocky Creek Dam about 30 minutes from Nowra).
- Parent permission forms to be completed prior to the volunteer day.

Achievements:
- Helping to foster positive science experiences and grow scientific knowledge and engagement of younger children.
- Providing valuable sibling role modelling and mentoring.
- Supporting local community events with volunteer time and effort.

**Water Lab Wednesday**
Water Lab Wednesdays is a School Holiday Activity where children 5 to 12 years old, with a supervising adult can discover more about water resources, investigations and games. The Water Lab runs at Ulladulla and experiment is at the Ouranpilly Environmental Education Centre. It's about the Rocky Creek Dam on your regular water supply, as families are made a day of water science has followed by a picnic, play at Baldiwis at the Beach. By Wednesday in each holiday week come and see and some main activities including: identifying water bugs under a microscope, floating bottle, matching music and measuring invisible water. The Water Lab is also open during School Term for Year 1 & 2 Parents with Year 1 & 2 Students with supervised equipment and some student led water activities to support the new Water curriculum. For more information visit: www.waterrlab.com.au.

- Photographs from Water Lab Wednesday 2016

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**Spring into Engineering at SCU**

School holiday program for aspiring girls at Ulladulla campus to see firsthand what engineering is all about.

The aim of the day is to provide a taste of engineering, where you can check out our new facilities, enjoy guest presentations from students, learn more about the field of engineering, and meet our friendly and supportive Staff.

**Where:** Ulladulla campus of Southern Cross University, A Block, Level 2. Please bring food, a water bottle, onboard shoes, pen and pencil.

**When:** Students must organise their own travel arrangements.

Please complete and sign the attached participation form and email it to engineering@scu.edu.au or post to Maria Savins, Engineering, SCU – Ulladulla, PO Box 157, Ulladulla 2539.

Yours sincerely,

Maria Savins
Project Support Officer – Engineering

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**Richmond River High School**

Telephone: 6621 3456  www.richmondri-h.schools.nsw.edu.au  Canteen: 6621 4890
Dear Year 12 Students,

Southern Cross University has an exciting announcement for students interested in studying teacher education at university in 2016. Entry into SCU teaching degrees will be based on an indicative ATAR 70 with no additional prerequisite entry requirements. SCU education degrees are combined with a Bachelor of Arts to ensure a comprehensive foundation for our Education students in relevant discipline areas like Mathematics, English and Science.

SCU have also created pathway courses for students who may not yet have reached the academic level required to gain entry directly into a teaching degree. For students who are academically capable but don’t quite reach theATAR, SCU are offering the Bachelor of Educational Studies which has an indicativeATAR 60. Students who successfully complete the first 8 units of this degree, equivalent to one year of full-time study, can transfer into an SCU Education degree with full credit.

Students who need additional assistance to build their academic skills can apply for the SCU fee-free Preparing for Success Program. After successfully completing this course in the first teaching session of 2016 they can apply to enter an education degree of their choice in second session.

Students can choose from the innovative range of teaching degrees:
- Bachelor of Arts/Bachelor of Education (Primary/Early Childhood)
- Bachelor of Arts/Bachelor of Education (Primary)
- Bachelor of Arts/Bachelor of Education (Primary/Secondary)
- Bachelor of Arts/Bachelor of Education (Secondary)
- Bachelor of Technology/Bachelor of Education (Secondary)

Or SCU pathway courses:
- Bachelor of Educational Studies
- Preparing for Success

Applications are now open. On-time applications via UAC and QTAC close on 30 September. For more information call our Future Students Team on 1800 626 481.

Mr E Weir, Careers Adviser

Lismore Motorcycles is currently seeking a suitable applicant for a first year apprentice position as a motorcycle technician. The suitable candidate must be well presented with exceptional attention to detail and have a genuine passion for the motorcycling industry. If you have anyone suitable we would be happy to hear from you. Please forward a resume or give us a call. We will be conducting some work trials before selecting a starter.

Thank you
Miro Bradford
Sales

Lismore Motorcycles
3 Three Chain Road
SOUTH LISMORE NSW 2480
P: 02 6621 8553
F: 02 6621 8011
E: sales@liscycles.com.au
W: www.liscycles.com.au

Years 11 and 12
- First year motorcycle technician apprentice position available (Lismore area) as a motorcycle technician.
- First year motor mechanic apprentice position available (Lismore area).
- 2 x Traineeships in Business Admin available (Lismore area).

See Mr Weir For more detail.
Mr E Weir, Career Adviser/VET Coordinator

Young Writers Group
Are you an aspiring young writer looking for motivation and inspiration? The Young Writers Group is for high school students wanting to improve their writing skills. Join local author Jesse Blackadder for an excursion into the writing world.

When:
- Thursday 17 September
- Thursday 15 October
Where: Lismore Library meeting room (ground floor)
What time: 6:00-8:30pm
Light refreshments will be provided. There is no charge to attend, bookings are essential. To book your place or to gain more information call the library on 66212464.
Make Online Payments

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school's website by selecting $ Make a payment.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called Other to cover items not covered in the previous headings. Other can be used to make a complete payment of a school invoice.

When you access the $ Make a payment you must enter:

- the students name, and class and reference number

OR

- the students name, and date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school. You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

Please ensure that if you use this method to pay for Excursions that you tick the appropriate box on the permission note.

Section A

PARENT/CAREGIVER CONSENT

I give permission for my son/daughter student’s name: ___________________________ to attend the excursion to (venue) on (date).

I understand that the excursion is approved by the Principal and involves travel by (travel mode)

I give permission to use my child’s photo for publicity purposes. I understand that this may involve publishing of photos on the school website.

☐ I have made an online payment. My receipt number is: ___________________________

Signed: ___________________________ Date: / / 

Section B

MEDICAL INFORMATION

For any enquiries regarding the Online Payment process please contact the School Administration Office on 66213456.